

## GRADING POLICY – AMP FOR EDUCATION

### Lower School:

- iCademy Middle East follows a mastery-based education model for Lower School students.
- Lower School courses, including electives, are divided into semesters (A and B).
- Students will submit assignments, quizzes and tests to their teachers for grading and feedback.
- The AMP learning management system assigns percentile grades which can be viewed in the gradebook by students and parents. However, the grading scheme and report cards will continue to show the mastery levels (M, C, I) rather than the letter or percentile grade.
- K-5 students will not receive a formal letter grade on Report Cards upon completion of lower school courses. At the end of the academic year, one of the following letters will be assigned to each course on the student's Report Card for grades K-5: M for Mastered (90% percentile grade or higher); Completed (75%-89%) or Incomplete (74% or below).
- Lower School students will have the opportunity to retake an assignment, quiz or test up to two times to improve their grade. This will allow the teacher and/or learning coach to reteach concepts as necessary, with the goal of mastery.
- Due dates are given within the course to assist with pacing. There are no permanent due dates for Lower School students, but any work must be turned in by the term end date. Assignments not attempted will be given a 0% grade in the system, which will adversely affect the mastery grade on the report card.

### Middle School

- All courses follow a traditional grading scale as shown below.  
90-100% A  
80-89% B  
70-79% C  
60-69% D  
0-59% F
- To promote to the next semester of a course in grades 6-8, a passing grade of D or higher must be earned
- All MS courses, including electives, are one or two semesters. All courses are given a final letter grade.
- Due dates are given within the course to assist with pacing. There are no permanent due dates for Middle School students, but any work must be turned in by the term end date. Assignments not attempted are given a 0% grade within the course at the end of semester.

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### High School

- All courses follow a traditional grading scale as shown below.
  - 90-100% A
  - 80-89% B
  - 70-79% C
  - 60-69% D
  - 0-59% F
- High School credit is earned on a semester basis. In order to move to the next course level, full course credit must be earned in the previous semester and in the prerequisite course, if any.
- High school students, and Middle School students taking HS courses, follow a due date calendar within each course. Any work not turned in by the due date is given a temporary zero, reflected in the course grade, so that students are reminded to complete the assignment. Permanent Zero deadlines are established in the following weeks such that a temporary zero will become permanent if the assignment is not turned in.

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