



**iCADEMY**

MIDDLE EAST

The American Online School

**FAQ**

## Virtual Learning Center Program (VLCP): Common Questions

### 1. What is the role of the virtual learning coach?

The role of the virtual learning coach ('VLC') is to support, monitor and track your child's progress. The VLC will offer guidance and assistance with the online courses. The VLC will host daily group sessions in which your child can attend to ask questions. Also, one-to-one drop-in sessions can be scheduled for additional academic support.

### 2. As a parent, how much do I need to be involved with my child's study plan?

As a parent, you should be engaged daily in your child's study plan. You will be assigned as Learning Coach for your child and will need to support and track his/her progress. Parents should also communicate with the online teachers, academic advisors, and their VLC.

### 3. What is the difference between a Learning Coach and a VLC/virtual learning coach?

Prior to Covid19, we have had a Learning Center facility in Dubai Knowledge Park where students attended either full-time or part-time and were given academic assistance by their Learning Coach in person. However, we are currently operating an online service only and have adapted our Learning Coach support program to virtual online support. The VLCP offers the same support which includes guidance, progress updates, help with assignments, tracking, communication, and daily online sessions for students.

### 4. If my child has any questions about a topic, can the virtual learning coach help him/her further?

Yes, your child can turn to his/her VLC with any questions. Where necessary the VLC may need to reach out to online teachers, academic advisors, registrar etc. to follow up on queries.

### 5. What does the schedule look like for the students attending the VLCP?

Students should be working a full school day in their courses. It is recommended that LS and MS spend approximately 5 hours daily in their courses. HS students need to spend approximately 6 hours daily on their courses. VLCP students will be given a schedule to follow. For HS students, more flexibility is offered with regard to the schedule. Samples are available to view.

### 6. Do you provide me with a timetable?

All students at iCademy Middle East are given online calendars for each course. The calendars show the due dates by which assignments and quizzes should be submitted. We do offer a schedule for our VLCP students. Please ask your enrolment coordinator for a sample



**iCADEMY**

MIDDLE EAST

The American Online School

**FAQ**

**7. What is a drop- in session?**

A drop-in session is a one-to-one academic support session with a virtual learning coach. During these sessions, your child can work through their class work or assignment with the guidance of their VLC.

**8. What time do the sessions take place? And which time zone are scheduled for?**

The group-sessions and one-to-one sessions are scheduled daily from Sunday-Thursday. The time zone is within Gulf Standard Time. For more information, please ask your EC for a sample of the schedule.

**9. How do the drop- in scheduled sessions for one to one support work?**

The drop-in sessions for one-to-one support can be requested by your child in the morning for scheduling in the afternoon and are subject to availability on the day. These are one-to-one sessions in which your child can work with the VLC individually for additional support in any subject area.

**10. What is the difference between Live Teaching and a live group conference in the VLCP?**

Live Teaching is the scheduled class in any given subject with the online teacher, delivered via Big Blue Button, our online whiteboard. The live group conference is a scheduled daily check in and open session with their virtual learning coach where students can ask questions and direction from their VLC.

**11. My child has learning difficulties, what support is available?**

In most cases, the level of individualised support available in group conferences and drop -in sessions is sufficient to meet the needs of students who are able to access the curriculum. In those cases where a student has identified special needs and needs further accommodation parents should make this known to their Enrolment Co-ordinator on enrolment, together with any up to date assessments/reports, so that the respective heads of HS and MS/LS are aware of these issues and can advise accordingly.