

ROLES AND RESPONSIBILITIES

Here's a handy chart to give you an overview of the roles and responsibilities for each person involved in your student's individualized education:

LOWER SCHOOL (GRADE KG TO 5)					
LEARNING COACH / PARENT		STUDENT			EDUCATORS
DAILY COMMITMENT	TYPICAL WEEKLY ACTIVITIES	HOURS OF SCHOOLING	COMPUTER TIME	SCHEDULING OF FLEXIBILITY	INSTRUCTIONAL SUMMARY
<ul style="list-style-type: none"> • Strong oversight required. • Average: 3 to 6 hours 	<ul style="list-style-type: none"> • Assists with lessons. • Monitors comprehension and oversees daily schedule. • To support the student with printing, saving and submitting of assignments. • Attends teacher conferences 	<ul style="list-style-type: none"> • Average: 4 to 6 per day 	<ul style="list-style-type: none"> • 50%–60% • Attends some online teacher-led sessions. • Much of the work can be done offline with printable worksheets, reading, and writing assignments available 	<ul style="list-style-type: none"> • Different levels of pacing based on ability. • Learning Coach has some flexibility to modify schedule 	<ul style="list-style-type: none"> • One homeroom teacher oversees learning. Some courses may use a team-teaching approach. Online lessons and work graded by teachers. • Administrators support academic goals and quality. • Students have subject-specific teachers
MIDDLE SCHOOL (GRADE 6 TO 8)					
<ul style="list-style-type: none"> • Varies based on student's independence. • Average: 2 to 4 hours 	<ul style="list-style-type: none"> • Monitors comprehension communicate with teachers. • Encourages independent learning. • To support the student with printing, saving and submitting of assignments. • Attends teacher conferences 	<ul style="list-style-type: none"> • Average: 4 to 6 per day 	<ul style="list-style-type: none"> • 60%–75% • A mix of online and offline work. • Attends regular online teacher-led sessions 	<ul style="list-style-type: none"> • Students follow the school schedule; pacing calendars are provided to keep students on track; all work is due by semester end 	<ul style="list-style-type: none"> • Academic Advisor monitors overall progress. • Administrators support academic goals and quality
HIGH SCHOOL (GRADE 9 TO 12)					
<ul style="list-style-type: none"> • Varies based on student's independence. • Average: 1 to 2 hours 	<ul style="list-style-type: none"> • Supports student independence • Monitors grades and progress. • Logs attendance 	<ul style="list-style-type: none"> • Average: 5 to 7 per day 	<ul style="list-style-type: none"> • 75% • Most learning takes place online. • Attends regular online teacher-led sessions 	<ul style="list-style-type: none"> • Students follow the school schedule and pacing calendar; all work is due weekly with some flexibility based on the course Permanent Zero calendar 	<ul style="list-style-type: none"> • Students have subject-specific teachers • Academic Advisor monitors overall progress; counselor assists with college/career planning. • Administrators support academic goals and quality